**Education One Authorizer Innovation Grant Artifact**
**2018-2020**

Project Goals and Objectives*:

Education One will utilize grant dollars to:
- Attend national and local conferences for charter schools and/or authorizers in order to further develop our understanding of subgroup data collection, specific to English Learners and Special Education students *(Professional Development)*

- Build capacity through staffing and professional development efforts to create a system for collecting and monitoring subgroup data, specific to English Learners and Special Education students *(Authorizer Capacity Building and/or Standards)*

- Seek school input on subgroup data collection, monitoring, and oversight

***Please note:** Our goals and objectives have been modified from our original grant application submission based on a duplication of efforts in our original application and the SchoolWorks initiative.*

2018-2020 Grant Artifact(s):

Education One has included the following documents to serve as artifacts:
- Education One Monitoring and Oversight Protocol
  - Based on the professional development we received, the Education One team has updated our protocol for routine monitoring/oversight to include a specific process for oversight of school SPED/EL programs, which is included in this document under "Quarterly EL/SPED Compliance Visits"

- SPED Compliance Check Review Summary
  - This document serves as evidence of the specific indicators being monitored by Education One in relation to Special Education compliance

- EL Compliance Check Review Summary
  - This document serves as evidence of the specific indicators being monitored by Education One in relation to English Learner compliance

- Education One Leadership Seminar EL + SPED Additions Presentation
  - In order to seek input from our schools related to subgroup data collection, monitoring and oversight, we shared our updated process with our schools during our Annual Education One Leadership Seminar and allowed our schools to provide feedback. This document provides evidence of the presentation of information that was shared.